

4. conquest
5. annexation
- d. victory gained through battle
- e. a legal merging of a territory

D. Answer the following questions :

- Ans.**
1. In Ashoka's empire were included whole of north and central India and extended right up to central Asia in 268 BC.
 2. Ashoka started the conquest of Kalinga in the ninth year of his reign. Kalinga lay on the east coast of India, nearby the Mahanadi, Godvari and Krishna rivers.
 3. He disgusted with war because the hundreds thousand of people and animals were killed in that war.
 4. When he was filled with remorse, he decided to make the conquest of self and the conquest of men's hearts by Dharma.
 5. Ashoka said the true conquest is the conquest of self and the conquest of men's hearts by the Dharma.
 6. The law of piety means to relate that he had already won such real victories not only in his own dominions but in distant kingdoms.
 7. All sects deserve reverence for one reason or another. By thus acting a man exalts his own sect and at the same time does service to the sects of other people."

Vocabulary

A. Pick out and write the words, from the passage, that mean the following :

- Ans.**
- | | |
|-----------------------------------|------------------------|
| 1. Make sacred : | great |
| 2. Doubt produced by conscience : | scruple |
| 3. Enthusiastic : | fascinating |
| 4. Future generations : | distant kingdom |
| 5. Full of enthusiasm : | reign |
| 6. Raise a person's dignity : | extend |

B. Now, make the words from the given roots words, ending in '-ing' :

- Ans.**
- | | | | | | |
|----------|--------------------|--------|------------------|---------|-------------------|
| freeze | freezing | cry | crying | kill | killing |
| fasten | fastening | listen | listening | develop | developing |
| interest | interesting | speak | speaking | try | trying |
| die | dieing | tie | tieing | dine | dining |

Grammar

Put the following sentences into passive form :

- Ans.**
1. We will be punished for telling lies by teacher.
 2. A letter was being written to her father by her.
 3. How is your time being passed by you?
 4. A song is being sung by Shruti.
 5. Their work had not been done by them.
 6. The letter will have been written by me.

Listening and Speaking

- Ans.** Do yourself.

Writing Skills

Think of the tasks that you can do to bring peace in the world and write them in your notebook.

- Ans.** Peace of mind is very necessary thing to bring the peace in the world we can do many kind of things. First of all we should tell the people that it is not good to fight among ourselves for any things, we should tell them that we can be progressive only when there is peace in the world. We should try our best to understand them that all of us are equal nobody is either higher or lower, so that they stop arguing over silly things and be peaceful.

Activity

- Ans.** Do yourself.



Friends and Flatters (Poem)



Understanding the Poem

Conversational Skills

A. Answer the following questions orally :

- Ans.** 1. A friend who helps us in difficult times is our real friend.
 2. We should be careful while we are going to make anybody our friend because every person is not faithful and helping mind. So it is very difficult to find true friend.
 3. Do yourself.

B. Tick (3) the correct options (MCQs) :

- Ans.** 1. b. 2. a. 3. c.

C. Complete the lines :

- Ans.** Everyman will be thy friend
Whilst thou hast wherewithal to spend;
 But if store **of crowns be scant**
Noman shall supply they want.

D. Match the following :

- | | |
|---------------------|--------------------|
| Ans. 1. pity | a. sympathy |
| 2. company | b. social visitors |
| 3. sorrow | c. unhappiness |
| 4. farewell | d. parting |
| 5. certain | e. not doubting |

E. Use the following words in your own sentences :

- Ans.** 1. wind : Words are easy like the wind.
 2. foe : Faithful foe is better than a flattering friend.
 3. fortune : We should not wait only for fortune.
 4. need : We should help those who are in need.
 5. indeed : Indeed you are right.



3 The King of the Deer



Understanding the Text

Formative Assessment

Conversational Skills

A. Answer the following questions orally :

- Ans.** 1. The king of Benaras was Brahmadutta.
 2. The villagers were unhappy with their king because the king was a hunter and the king was to hunt most of beautiful animals.
 3. The peasants made a great park with a high wall and a sturdy gate to put all the deer of the district inside it. So that when the king wanted to hunt, he could go there without troubling them.

B. Tick (3) the correct option (MCQs) :

- Ans.** 1. b. 2. c. 3. a.

Summative Assessment

Comprehension Skills

A. Fill in the blanks :

- Ans.** 1. beautiful 2. promises, gifts 3. white hair 4. deer, killed.



rebellion as a lack respect, she saw it as a sign of his growing up.

Build up your strength — This is yet another way by building up your **stamina**. Both Pooja and Arvind were advised to eat a healthy diet, to find time to relax and exercise daily.

Vocabulary

A. What would the following words mean as per the author?

- Ans.** 1. Pounded : **hit loudly and repeatedly**
2. Symptoms : **Indication or sign**
3. Trapped : **An ornamental character**
4. Submit resources : **to give some energizers**
5. The last straw : **A last mass of stalks**

B. Study the following sentences from the text :

- Ans.** 1. look out 2. looked around 3. looking after 4. look in
5. look for 6. looks down 7. look over 8. looks up.

Grammar

Now, use the following information to make similar sentences. The first one has been done for you :

- Ans.** 2. When you see Miss Priya, give this letter to her.
3. He did not have a job for several years after he qualified.
4. The astronaut planned to write a book on space travel when she became old.
5. All stood up to greet him as he entered the room.
6. Bring me some milk before you leave this place.
7. You can stay here as long as you like.
8. I haven't heard him since left for the states.

Listening and Speaking

- Ans.** Do yourself.

Writing Skills

'People must have choice. One creates his own world by the choices he makes. What was Dr. Gary recommended to do in the text to make choices? Write them in you own words.

- Ans.** Dr Gary in this chapter recommended many things to let one create his own word by the choices he met. One of the first thing Dr Gary recommended is that we should rearrange ourselves if we are stressed in our house. The second thing he recommended is, if we are not getting satisfaction in the work we are doing then we should change the work place of ours also if somebody is not following our advice whole heartily man instead of arguing over it. We should give his space and the last thing . Dr Gary recommended to cope with the stress we should always have a healthy diet.

Activity

- Ans.** Do yourself.



5

Sharing



Understanding the Text

Formative Assessment

Conversational Skills

A. Answer the following questions orally :

- Ans.** 1. The oldman kept begging for a big dog to be his companion.



4. constant
5. miserable
- d. unchanged through time
e. very sad

D. Answer the following questions :

- Ans.** 1. Khalajan moved with Jumman Sekh and his wife because she was old good alone.
2. Khalajan wanted to live independently because Jumman and his wife Kariman's nature was not good and Khalajan wanted to live in peaceful environment.
3. Khalajan appointed Algu chauthary as Sarpanch because she believed that a Sarpanch is neither friend nor foe of anybody.
4. Jumman said to Khalajan, "What do you think, where is the money to come from, do you think it grows on the trees."
5. Alagu felt that he would not get justice from the Panchayat because Jumman was chosen as a Sarpanch of the Panchayat.

Vocabulary

A. Now fill in the gaps in each of the following to make suitable pairs :

- | | |
|-----------------------------|---------------------|
| Ans. bag and baggage | spoons and forks |
| Body and soul | tooth and nails |
| Laugh and cry | Ups and downs |
| Week and strong | Part and parcel |
| Disorder and order | thing and substance |

Grammar

Now fill in the blanks with reflexive pronouns :

- Ans.** 1. himself 2. himself 3. themselves
4. myself 5. yourself.

Listening and Speaking

- Ans.** Do yourself.

Writing Skills

The Panchayat is an important part of village life; as it ensures justice for all. What are the other things that a good Panchayat ensures? Give your own thoughts in your own words.

- Ans.** A good Panchayat ensures a good lifestyle of the residents of the village. A panchayat maintains discipline in the village and ensures that all the persons get equal opportunities for development and improvement. When we live under a good Panchayat where justice is available for all the people, we feel full satisfaction. A good Panchayat also keeps strict rule over cleanliness and healthy surroundings. It encourages people to keep their surroundings neat & clean. This helps people to remain free from diseases.

Activity

- Ans.** Do yourself.



7

The Christmas Gift

Understanding the Text

Formative Assessment

Conversational Skills

A. Answer these questions orally :

- Ans.** 1. Christmas is celebrated on 25 December.
2. The funny thing was that little cat which slipped there into the lounge and sat by the



4. He told me that he did not think, I was working hard.
5. I said to her that all her faults would be pardoned if she confes them.
6. He told me that I had made a great mistake in my statement.
7. One day he sent for Varun and told him that he was them a grown-up boy, he would be glad if went into the world and earn his living.

Now choose one of these to complete each sentence below. Use reported speech. One has been done for you :

- Ans.** 2. why was he you driving so fast. 3. her to cheer up. 4. asked my brother to help me. 5. asked me my name and occupation. 6. requested him to explain it again to me.

Listening and Speaking

- Ans.** Do yourself.

Writing Skills

After the 2nd Christmas, Mrs Ainsworth writes a letter of her friend Vaishali living in India in which she discusses her unusual Christmas gift. Write the letter on her behalf.

- Ans.** Dear Vaishali,

I am writing this letter to tell you about the unusual gift which got on the Christmas in last year when we were preparing for the Christmas. Suddenly Debbie came with a Morsal as you know Debbie was a cat that used to visit our home every time. She was not alone with her. She was in extremely critical condition but in spite of that she brought the kitten to her home, the kitten went on to become an extremely agile and active cat. She became the live wire of my house and will would never be forgot this Christmas gift of mine.

Activity

- Ans.** Do yourself.



8

A Day With Alber Einstein



Understanding the Text

Formative Assessment

Conversational Skills

- A. Answer these questions orally :**

- Ans.** 1. The name of the Boy was Theo whom Albert Einstein had met.
 2. Albert Einstein was waiting for the author.
 3. Albert Einstein playing on violin.
 4. Theo's guest was an experienced sailor.

- B. Tick (3) the correct option (MCQs) :**

- Ans.** 1. c. 2. b. 3. a. 4. a.

Summative Assessment

Comprehension Skills

- A. Fill in the blanks :**

- Ans.** 1. anchor 2. compass 3. planet 4. breath.

- B. Write 'T' for true and 'F' for false statement :**

- Ans.** 1. F 2. T 3. T 4. F.

- C. Match the following :**

- | | |
|-------------------------|--------------|
| Ans. 1. remember | a. to recall |
| 2. formidable | b. dreadful |
| 3. delighted | c. pleased |



4. perfect
5. attract
- d. thoroughly skilled
e. to pull towards with touching

D. Answer the following questions :

- Ans.** 1. Narrator met Einstein when he was seven years old. His father told him Albert Einstein is a great Physicist who had made important discoveries.
2. Einstein looked like a thick, black moustache having large head with grey-black hair bushing out all around. His favourite musical instrument was violin.
3. Narrator and Einstein went out on the lake for the sailing. Sailing was common interest between both of them and they shared their common interest.
4. The boat's name was 'Fleet Felin'. Einstein helped in sailing it by rowing the "Fleet Felix."
5. The significance of compass is that a compass is a very significant and helpful device for us. We can find the right direction.

Vocabulary

Ans. Do yourself.

Grammar

A. Fill in the blanks with the different forms of the verb sail given in the box :

Ans. 1. to sail 2. sailed 3. sails 4. sailing 5. sailing.

B. Fill in the blanks with the verbs in brackets. Use them with or without to :

Ans. 1. get with 2. be with 3. find
4. to be helped without 5. to go without 6. eat.

Listening and Speaking

Ans. Do yourself.

Writing Skills

Ans. Do yourself.

Activity

Ans. Do yourself.



Harm No Living Thing (Poem)



Understanding the Poem

Conversational Skills

A. Answer the following questions orally :

- Ans.** 1. We should be kind of all living things because all living things plays an important role in our life and all living things are very useful for us and also the creations of God.
2. We should not be greedy in our life because it is not good to be greedy. Greed can hurt other people and greed has no limit. It increases time to time and never cares for others.
3. We can renew our spirit by positive thinking and by doing good for others.

B. Tick (3) the correct options (MCQs) :

Ans. 1. a. 2. c. 3. b.

C. Complete the lines :

Ans. Harm no living thing

Let your hand harm no living thing

Tread not on the busy ant or things that crawl or creep.

D. Write the antonyms of the followings :

Ans. 1. living Non-living 2. harm help



Grammar

Ans. Form a pair with your partner. Then take turns to do the roles of Mrs Chawla and her absent-minded husband in this conversation. remember to put the world in brackets in the past perfect tense, as shown in the example.

Mrs Chawla : Did you and Mr Kumar handed in the Class 8 marksheet?

Mr Chawla : No, Mr Kumar (already give) had already given it to the Principal when I reached school.

Example : No, Mr Kumar had already given it to the Principal when I reached school.

Mrs Chawla : Did you have lunch with your colleagues today?

Mr Chawla : No everyone (finish) had finished eating by the time I got to the staff room.

Mrs Chawla : Did you register the letter I gave you?

Mr Chawla : No the post office (close) had been closed when I got there.

Mrs Chawla : Did you buy some fruits for me?

Mr Chawla : No, I'm sorry The fruits seller (already leave) had already left by the time I reached the bazar.

Mrs Chawla : Well, never mind, Here's present for you. Happy wedding anniversary!

Mr Chawla : Thanks so much. Remind me to give you a present on your wedding anniversary.

Listening and Speaking

Ans. Do yourself.

Writing Skills

Ans. Do yourself.

Activity

Ans. Do yourself.



10

Making Friends



Understanding the Text

Formative Assessment

Conversational Skills

A. Answer these questions orally :

- Ans.** 1. Meg's sister had shovel and broom to sweep the garden way along with exercise.
2. The old brown house was the one side of low hedge.
3. Laurence had been shut up for a week because he had been suffering from fever for last one week.

B. Tick (3) the correct option (MCQs) :

- Ans.** 1. b. 2. a. 3. c.

Comprehension Skills

A. Fill in the blanks :

- Ans.** 1. swept 2. daring 3. interest 4. behind.

B. Write 'T' for true and 'F' for false statements :

- Ans.** 1. T 2. T 3. F 4. F.

C. Match the followings :

- Ans.** 1. hedge a. a thicket of bushes



- | | |
|---------------|-------------------------------------|
| 2. splendours | b. splendid |
| 3. explore | c. to seek for something or someone |
| 4. daring | d. adventurous |
| 5. pudding | e. a sweet dish |

D. Answer the following questions :

- Ans.**
- Both of houses stood in a suburb of the city which was still country like, with groves and lawns, large gardens, and quiet streets. On one side of the low hedge was an old brown house, looking rather bare and shabby, without the vines and the flowers which covered its walls in summer.
 - The idea amused Jo, who liked to do daring things. The plan was not forgotten, and when the snowy afternoon came, Jo decided to try what could be done. She saw old Mr Laurence drove off, and then went down to the hedge, where she paused and took a survey.
 - Laurie was in a flutter of excitement at the idea of having company, and flew about to get ready.
 - Jo's said, "I'm sure how that I shouldn't be afraid of him, for he's got kind eyes, though his mouth is grim, and he looks as if he had a tremendous will, the thanked her because she had a possitive thinking about him."

Vocabulary

A. The letters of the words below are jumbled. Rearrange them to form palindromes :

- | | | | |
|--------------------|------|---------|------|
| Ans. 1. yee | eye | 4. wee | ewe |
| 2. onn | non | 5. ppu | pup |
| 3. pepe | peep | 6. eedd | deed |

B. Match the words with their meanings :

- | | |
|----------------------|---------------------------------|
| Ans. 1. tramp | walk with heavy steps |
| 2. waddle | walk with slow, duck-like steps |
| 3. stroll | walk with slow, tired steps |
| 4. march | walk with firm, regular steps |
| 5. trudge | walk in a leisurely manner |
| 6. sprint | run a short distance |

Grammar

A. Read the group of words given below. Write C next to ones with subjects and verbs in them. Write P next to the ones that do not have subjects or verbs :

- | | | | |
|---|---|---------------------------------|---|
| Ans. 1. even though he <u>spoke</u> well | C | 5. the waves | P |
| 2. despite his illness | P | 6. along the coast | P |
| 3. when the sun <u>shines</u> | C | 7. but he did not let <u>go</u> | C |
| 4. a kind of enchanted place | P | 8. <u>looking</u> wistfully | C |

B. Do yourself.

Listening and Speaking

Ans. Do yourself.

Writing Skills

Write a short paragraph on 'friendship'.

Ans. A friendship is a very important and valuable thing for us. A friendship gives us many kind of opportunities to develop our personality and help us to become a good citizen. Friendship is an integral part of our life. It is said that we can't choose our relatives but we can certainly choose our friends. A good friend is like a blessing for us.

Activity

Ans. Do yourself.

landskape
interesting

landscape
interesting

wentured
galant

ventured
gallant

Grammar

Combine the following pairs of sentences using a suitable conjunction according to the sense of the sentence and rewrite them :

- Ans.**
1. Either she or her friend is to blame.
 2. It is time to perform so let's start.
 3. You're doing quite well, but I think you could try harder.
 4. She is unhappy as she has lost her purse.
 5. You won't pass your exams until you work hard.
 6. A section of the class was not in his favour in spite of that he was elected the class monitor.

Listening and Speaking

Ans. Do yourself.

Writing Skills

Ans. Do yourself.

Activity

Ans. Do yourself.



A Dream (Poem)



Understanding the Poem

Conversational Skills

A. Answer the following questions orally :

- Ans.**
1. Trust is the base of love.
 2. We should have our heart like a flower because it will help us to have more thoughts in it. A flower is always holy and pure so a heart like a flower will adopt to all conditions.
 3. Hatred should be flowed away like a stream. If we have
 4. An appreciable type of dream should we see.

B. Tick (3) the correct options (MCQs) :

Ans. 1. c. 2. a. 3. b.

C. Complete the lines :

Ans. I have **a dream that one day**
People all around the world
Shall eat from **the plate of peace.**
And say together
We shall **stay so always.**

D. Complete the spellings :

Ans.

1. heart	2. flower	3. stone
4. peace	5. always	6. garden

E. Use the following words in your own sentences :

- Ans.**
1. Put yours shoes away.
 2. Don't go straight, please take a left turn.
 3. Peace is always better than war.
 4. Prevention is always better than cure.
 5. You should always walk in the garden.
 6. In every case justice should be prevailed.



Vocabulary

A. Make changes in the spellings wherever necessary :

Ans. population	populous	victory	victorious
advantage	advantageous	joy	joyous
glory	glorious	moment	momentous
mystery	mysterious	courage	courageous
humor	humorous	superstition	superstitious

B. Match the words with their antonyms :

Ans.	Column A	Column B
1.	increase	a. decrease
2.	accept	b. reject
3.	include	c. exclude
4.	broad	d. narrow
5.	barren	e. fertile

Grammar

A. Fill in the blanks with a suitable relative pronoun :

Ans. 1. who 2. that 3. that 4. whom 5. whose 6. those

B. Complete these sentences. Choose the most suitable ending from the box and make it into a relative clause :

Ans. 2.	who runs away from home,	3.	which won the race?
4.	who stole my car.	5.	who invented the telephone.
6.	those were on the wall?		

Listening and Speaking

Ans. Do yourself.

Writing Skills

Write an article on the topic. 'The development of medical sciences A boon or a curse.'

Ans. The pursuit of knowledge is carried on by scientist. For the past several centuries has produced results over which opinion is sharply divided. Science, originally intended to conquer and harness the forces of nature for the good of man, is looked upon by some as the chief cause of the suffering of humanity today. On the other hand, there are some good people who consider science to be the harbinger of all progress, prosperity and comfort. The controversy has been raging for a long time, though science goes on taking long strides.

Activity

Ans. Do yourself.

Vocabulary

A. Look at these words from the passage :

Form doers or workers from the following words by adding appropriate suffixes. Make changes in the spelling where necessary :

- | | | | |
|----------------|-------------------------|--------------|-------------------|
| 1. narrate | narrator | 2. conduct | conductor |
| 3. teach | teacher | 4. biology | biologist |
| 5. report | reporter | 6. auction | auctioneer |
| 7. environment | environmentalist | 8. translate | translator |
| 9. invent | Inventor | 10. finance | financier |

B. Look at this sentence from the passage :

They get together in packs and mercilessly kill any animal they catch sight of.
The highlighted word can be used as a verb also as a noun.

There are many words in English language which can be used as noun and as a verb. Given below are some such words. Use them in sentences of your own so as to make their part of speech clear. One has been done for you :

- | | | |
|-------------------|---|--|
| 1. cycle (noun) | : | We went for a cycle ride on Sunday. |
| cycle (verb) | : | I usually cycle home through the park. |
| 2. abandon (noun) | : | Yesterday I saw an abandoned ship |
| abandon (verb) | : | The building was abandoned due to risk of earthquake |
| 3. circle (noun) | : | Give me a circle to draw a ball. |
| circle (verb) | : | Circle yourselves and play any game. |
| 4. end (noun) | : | The end of story was a thrilling |
| end (verb) | : | Now I want to end my speech |
| 5. faint (noun) | : | I saw a fainted soldier in the way |
| faint (verb) | : | The boy had been fainted before the doctor came |

Grammar

Condition Clauses

A. Complete the following sentences. One has been done for you to act as a model :

- | | |
|------------------------------|------------------------------------|
| 1. if they get no water. | 2. he decline to follow my advice. |
| 3. there was no gravity. | 4. you had completed your work. |
| 5. he had the right address. | 6. it rains. |
| 7. we had wings. | |

B. You ask a friend questions. Use what would you do if __? One has been done for your help.

2. What would you do if one day your car has been stolen?
3. What would you do if you lose his your passport?
4. What would you do if there has been a fire in the building?

C. Fill in the blanks with suitable prepositions :

- | | | |
|--------|-------------------------|-----------------|
| 1. at | 2. in | 3. down |
| 4. on | 5. outside | 6. at |
| 7. on | 8. towards | 9. over |
| 10. at | 11. through, through in | 12. besides, to |

Listening and Speaking

Ans. Do yourself

Writing Skills

Ans. The hunting of whales involves many risks and difficulties. As whales live in deep ocean and it is difficult to reach the place where they can be found also, the whales are the largest animals on the earth. Hence it is not easy to hunt them or to carry them to the coast.

Activity

Ans. Do yourself

2. knock 4. caught 6. knowledge 8. scintillating

B. A suffix is a letter or letters added to the end of a word to make a new word. Choose to correct suffix from the box to add to the given words. Fill in the blanks with the new words. Remember to check your spelling :

		ing	y	ly	ness	ion	
Ans.	1. near	nearly			9. appeal		appealing
	2. nourish	nourishing			10. right		rightly
	3. interest	interesting			11. prosper		prosperly
	4. instruct	instruction			12. honest		honestly
	5. aware	awareness			13. rock		rocking
	6. friend	friendly			14. particular		particularly
	7. lion	lioness			15. exact		Exactly
	8. thirst	thirsty			16. wander		wandering

Grammar

Direct and Indirect Speech

Ans. Do yourself.

A. Change the following sentence as directed :

- Ans.** 1. He said, "They steal several of our working pots and other things."
 2. Srishti said, "Where do they live?"
 3. Rohit asked if he could go over for a visit.
 4. They exclaimed with surprise that that was fantastic.
 5. Mrs Gupta said, "Is anyone at home?"
 6. Ali said, "I will be dining out today."

B. Fill in the blanks with will or would :

- Ans.** 1. would 2. Would 3. will
 4. Would 5. will 6. will

Listening and Speaking

Ans. Do yourself

Writing Skills

- Ans.** A. Save Tiger! Save life! Save world!
 B. Do yourself

Activity

Ans. Do yourself.



Window Shopping (Poem)



Understanding the Poem

Conversational Skills

A. Answer the following questions orally :

- Ans.** 1. During Christmas time drums are beaten horns are blown and Jacks danced.
 2. It is hard to make a choice because there are so much to choose from.
 3. Santa knows what is the best for us.
 4. We leave the choice to Santa.

B. Write the rhyming words for the following :

- Ans.** 1. see **tree** 2. take **make**
 3. toy **joy** 4. time **prime**

C. Complete these lines of poem :

- Ans.** 1. Gay drums and horns and jumping jacks.



- the ground. Hal was alone there when he heard the voice of wolves. In this way he was alone and in danger.
- When Hal was alone in the cabin he heard a sound he was a little frightened as he could not comprehend what it was. The sound came nearer and nearer, the third of hoofs can be heard clearly in an instant some one entered the room. It was none another than the horse, thunder king himself.
 - The horse took Hal to a rough cabin built into a bank. It was a Red Indian's Cabin. Hal discovered the gold field of same at that place.
 - Hal's father's reaction to Hal's narration of the events was that it was a wonderful turn of events and the thunder king was a priceless and the most wonderful thing for Hal.

Vocabulary

In this story, the black mustang had been captured and brought in from the 'Prairie'. Prairie is a French word, meaning meadow or grassland. The Prairie grasslands are located in the central part of North America.

There are more grasslands which are situated in other parts of the world. Grasslands in different parts are termed by different names.

Match the continents given in column A with the grasslands given in column B.

	Column-A	Column-B
Ans.	1. North America	a. Prairies
	2. South America	b. Pampas
	3. Asia	c. Steppes
	4. Africa	d. Velds
	5. Australia	e. Downs

Grammar

Condition Clauses

The noun clause with that :

Put these sentences into indirect or reported speech using that :

- Ans.**
- Hal says that his father can buy the horse.
 - Mr Merle says that he hasn't got the money to pay for the horse.
 - Sama says that the horse is a dangerous animal.
 - Hal thinks that the wolves are after him.
 - Hal tells himself that Sama is dead and mine is unclaimed.
 - Mr Merle exclaims Hal with inspiration that he should shake.

Listening and Speaking

- Ans.** Do yourself

Writing Skills

- Ans.** Grasslands are the vast stretches parts of land where grass is are grown as predominate crop. The grasslands are found in almost all the continents of the world. The grasslands are of immense importance to us they provide pasture for cattle's and other herbivorous animals.

Activity

- Ans.** Do yourself



4

Aunt Polly's New Cure

Understanding The Text

Formative Assessment



Conversational Skills

A. Answer these questions orally :

- Ans.** 1. Tom's condition was a windfall for Aunt Polly as then she could try on Tom many of the cures and treatments she read advertise in the magazines.
2. Aunt Polly's weakness was for new cures, treatments and medicines.
3. Tom wanted to hide the mischief of putting the painkiller into the throat of the cat.
4. In the process he banged against furniture, upset flowerpots and created general havoc.

B. Tick (3) the correct option (MCQs) :

- Ans.** 1. c. 2. c. 3. b. 4. b.

Summative Assessment

Comprehension Skills

A. Fill in the blanks :

- Ans.** 1. Becky Thatcher 2. painkiller 3. bored
4. remorse 5. tasted

B. Match the following :

- | | |
|---------------------------|----------------------|
| Ans. 1. Painkiller | a. remove pain |
| 2. Advertisement | b. magazine |
| 3. Tow | c. tasted painkiller |
| 4. Telltale | d. under bed cover |
| 5. Aunt Polly | e. worried |
| 6. Enjoyment | f. fun |

C. Write 'T' for true and 'F' for false statements :

- Ans.** 1. T 2. F 3. F 4. T 5. F

D. Answer the following questions :

- Ans.** 1. Tom lived with Aunt Polly in her house.
2. Tom was a naughty boy.
3. Aunt Polly wanted to try a new painkiller on Tom.
4. Aunt Polly was a little suspicious because she was not sure that the taste of the medicine was so good that anybody wanted it again and again.

Vocabulary

A. Add the prefixes in the box to the given words to make new words :

'mis' 'il' 'in' 'un' 'dis'

- | | | | |
|------------------------------------|-------------|-----------------------|-----------|
| Ans. 1. Unconvincing | convincing | 7. unfortunate | fortunate |
| 2. Unsatisfied | satisfied | 8. dissimilar | similar |
| 3. Indisciplined | disciplined | 9. illegible | legible |
| 4. Unkind | kind | 10. illogical | logical |
| 5. Illegal | legal | 11. misjudged | judged |
| 6. discontinue | continue | 12. Unhuman | human |

B. Match the following words or phrases with their meanings :

- Ans.** 1. listlessness a. lack of energy or enthusiasm
2. war whoop b. a short meant to bring together a group of soldiers during a war
3. pranced around in a frenzy of enjoyment c. danced joyfully
4. the telltale spoon d. the spoon which gave away the secret
5. felt a sudden pang of remorse e. was sorry for her behaviour

C. Circle the word that has been spelt correctly in each set :

- Ans.** 1. incorrigible incarrigible incarrigible
2. frenzy frenzy franzy



- | | | |
|---------------|------------|------------|
| 3. remorse | remorse | remorze |
| 4. antiously | anxiously | anxeously |
| 5. advertised | advertized | advartized |

Grammar

Types of Sentences

A. What type of sentences are these?

- Ans.**
- Please do come up, Jo.
 - If you don't mind, I might like it better if we talk.
 - Will your grandfather let you drive the car?
 - Would you like to see our new house?
 - I knew you'd laughed at them but I couldn't refuse.
 - Show her up.
 - Would you like me to read aloud to you?
 - Thank you, that looks too pretty to eat!

**Imperative
Statement
Question
Question
Statements
Imperative
Question
Exclamation**

B. Circle the correct verbs :

- Ans.**
- Tom and Aunt Polly often has/ **have** disagreements.
 - Tom **is** /are a curious and an active boy who **is** /are always in trouble.
 - Tom's brother Sid, however **is** /are very different.
 - Tom and Sid goes/ **go** to the same school.
 - Neither of them **likes** /like to work on a Saturday.

Listening and Speaking

Ans. Do yourself

Writing Skills

Ans. Do yourself

Activity

Ans. Do yourself



My Dog Spot (Poem)

Understanding The Poem

Conversational Skills

A. Answer the following questions orally :

- Ans.**
- The name of the dog is spot.
 - The tongue at spot is long at pink.
 - The dog likes to play with ball.
 - The dog does not care about a cat because he likes a bone more than anything else.

B. Tick (3) the correct option (MCQs) :

- Ans.** 1. c. 2. a. 3. a. 4. b.

C. Write the rhyming words for the following :

- | | | | |
|---------------------|-------------|----------|-------------|
| Ans. 1. pink | sink | 2. think | pink |
| 3. ball | Hall | 4. all | ball |
| 5. care | Fare | 6. tail | fail |

D. Complete the following lines of the poem :

- Ans.** He likes a **bone**
and he likes a **ball**.



But he doesn't care
for a cat at all.

E. Learn the poem and read aloud the rhyming words used in the poem.

Ans. Do yourself



5

I Don't Believe I Know You



Understanding The Text

Formative Assessment

Conversational Skills

A. Answer these questions orally :

- Ans. 1. Ben Price had come to the bank to enquire about the bank robbery that took place recently.
2. Mr Adams said that the child could not live long in the safe because there was not sufficient oxygen in the safe.
3. Ben price addressed jimmy as Mr Spencer.

B. Tick (3) the correct option (MCQs) :

- Ans. 1. b. 2. c. 3. b.

Summative Assessment

Comprehension Skills

A. Fill in the blanks :

- Ans. 1. cop 2. shoe-shop 3. clock 4. darkness, wild

B. Write 'T' for true and 'F' for false statements :

- Ans. 1. T 2. T 3. F 4. T 5. F

C. Match the following :

Ans. **Column-A**

1. Jefferson City
2. Jimmy Valentine
3. May
4. Annabel Adams
5. Mr. Adams

Column-B

- a. Five thousand dollars
- b. Prisoner no 9762
- c. Nine years old child
- d. Daughter of the bank owner
- e. A small town banker

D. Answer the following questions :

- Ans. 1. He suspected that jimmy was one who had broken open the three safes because according to him Jimmy was the only man who had the tools to do it. And he was the only man who knew how to use tools like that so.
2. Jimmy registered himself at the hotel under the name of Ralph D. Spencer. I think that he did to disclose his true identity.
3. Jimmy carried his bag up to his room himself because the bag was too heavy and he did not want the boy to carry it.
4. An unfortunate thing happened in the bank, was that May, the nine-year old girl had playfully but firmly closed the door of the safe. And agatha was inside it.
5. It is correct to say it unfortunate because Agatha could have died inside the safe due to suffocation.
6. Ben price Addresses Jimmy as Mr Spencer.

Vocabulary

A. Pick out the odd word :

- Ans. 1. speak converse talk garrulous
2. anger fury shame rage



3. gather money accumulat collect
 4. instruct command allow order

B. Find out the meaningful words in these non-sensible words :

- Ans.** cuscurious **curious** menenemy **enemy**
 atmosphere **sphere** pollpollution **pollution**
 dscreaminggty **cream** tee floods **flood**

Grammar

Read the given sentence :

The others watched as if they had lost the power to move.

The meaning of the sentence is that they had not lost the power to move. But one might they had.

We use as if to indicate an unreality or imagining something or pretending something.

A. Now, put the meaning of each of the following pairs of sentences into one sentence using “as if” :

- Ans.** 1. He ordered me **as if** I was his servant.
 2. He spoke rudely to us **as if we** go to him to beg.
 3. The man stood absolutely still **as if** he was a statue.
 4. You are shouting in my ear as if I am deaf. Why are you shouting in my ear? I am not deaf.
 5. He screamed in great fear **as if** he was a ghost.

B. Write the antonyms of the following words :

- Ans.** 1. Open **close** 2. Important **Ordinary**
 3. Loss **find** 4. Strong **weak**
 5. Now **then** 6. Enter **exit**

Listening and Speaking

Ans. Do yourself

Writing Skills

Ans. Do yourself

Activity

Ans. Do yourself



6

Thor, Loki and The Enchanter



Understanding The Text

Formative Assessment

Conversational Skills

A. Answer these questions orally :

- Ans.** 1. Loki was the spirit of trouble and mischief.
 2. The rainbow is called Bifrost Bridge.
 3. Skrymir was a giant.

B. Tick (3) the correct option (MCQs) :

- Ans.** 1. a. 2. a. 3. c.

Summative Assessment

Comprehension Skills

A. Fill in the blanks :

- Ans.** 1. Loki 2. snoring, wheezing 3. Skrymir
 4. strength 5. ashamed, amazed

B. Write ‘T’ for true and ‘F’ for false statements :

- Ans.** 1. T 2. F 3. T 4. T 5. F



C. Match the following :

- Ans.** 1. Thor a. Odin's favourite son
2. Loki b. spirit of trouble
3. Skrymir c. giant
4. Land of giant d. Nipheim
5. Forest e. huge

D. Answer the following questions :

- Ans.** 1. Thor was the God of thunder.
2. Thor was burly and tall, Loki was slender and of middle height. While Thor was open-faced and ruddy-cheeked, Loki's face had a closed and secretive look and his cheeks were pale. While Thor's voice was loud and jolly, Loki always spoke softly and hissed like a snake when he said words with an 's' in them. While Thor was fast to act but sometimes slow to think, Loki had a quicksilver mind and weighed up everything he did, before he acted.
3. The two brothers went to Nifheim and the land of the giants to seek adventure.
4. They Sought shelter at night in a very strange house in a large clearing having very large narrow five rooms.
5. They sleep couldn't that night because all thought the hour of darkness, they heard rumbling and groaning and the earth shook and quivered.
6. Thor wanted to wake skrymir so that they are not disturbed by his snoring. He did so by disturbing in his sleep.

Vocabulary

A. Find the meanings of following words and use them in your own sentences :

- Ans.** 1. whisper : To speak in a very low voice
My friend has a habit of whispering.
2. mumble : To say something indistinctly and quietly.
It is not good to mumble everytime.
3. boom : Resonant sound
Suddenly the bomb exploded with a loud boom.
4. mutter : Say in a barely audible voice
Do not mutter, speak loudly.
5. demand : a request forcefully
Please, Place your demand as early as possible.

B. Write the opposites of following words :

- Ans.** master **servant** famous **infamous**
biggest **smallest** entrance **exit**
giant **tiny** fail **pass**

Grammar

Active and Passive Voice

When the subject of a verb is doing the action; you say the verb's is active.

Example : Thor looked around and saw a house just ahead of them in a large clearing.

When the subject of a verb receives the action, you say the verb is passive.

Example : Thor and Loki were ashamed and amazed.

A. Change the following sentences into passive voice :

- Ans.** 1. A story was told to him by his grand mother.
2. Your time was wasted.
3. Was this mistake committed by him?
4. Her dance was liked by us.
5. By whom was you taught Spanish?
6. How was this problem solved by you?
7. A bag was carried by every child.

Listening And Speaking

- Ans.** Do yourself

Writing Skills

There is one incorrectly spelt word in each of the following sentences. Identify the words and rewrite the sentences by using the correct words :

1. They marched along at a good **pace** and soon came to an enormous forest.
2. The giant was lying on his back snoring and **wheezing** and they understood now where the strange sounds that had left them awake the night before had come from.
3. An old, wrinkled woman came slowly out of the **castle** and stood before Thor.
4. Are you afraid to **wrestle** with an old woman?
5. Thor was **furious** when he found out that he had been tricked.

Activity

Ans. Do yourself



Boys Wanted (Poem)

Understanding the Poem

Conversational Skills

A. Answer the following questions :

- Ans.**
1. Boys wished to be energetic and full of spirit.
 2. "Put your shoulder on wheel" means to work tirelessly.
 3. An honest task in the poem is one's duty.
 4. Form the future efforts of the boys comes a nation's is destiny.
 5. The words we should avoid are I can't and The word we should always keep in the mind I'll try.

B. Complete the following lines of the poem :

- Ans.**
- | | |
|--|---|
| 1. Do whatever you have to do | 2. Though your duty may be hard |
| 3. In the workshop, on the farm | 4. Not the weak and whining droves |
| 5. Bend your sinews to the task | |

C. Write the meaning of the following words and use them in sentences of your own.

- Ans.**
- | | | | |
|-----------|---|-----------|--|
| 1. Brain | : | mind | C.P.U is the Brain of computer |
| 2. Task | : | work | This task is not very easy. |
| 3. Honest | : | righteous | My friend is a very honest person. |
| 4. Farm | : | field | This farm is very big in size. |
| 5. Effort | : | struggle | This work is complete with a great effort. |

D. In this poem the poet wants strong, energetic, and intelligent boys who can contribute in building our nation's destiny. Describe the importance of being energetic.

Ans. Boys are the future of our nation. A nation can never be progressive unless the new generation is not powerful in other words we can say that a nation must have strong, energetic and intelligent young generation to be progressive. According to this poem our country is male based country. Our boys do different kinds of works. If your boys are strong, energetic and intelligent, our nation will make a good progress in very short period.



7 Robots Are a Boastful Lot

Understanding The Text

Formative Assessment

Conversational Skills



A. Answer these questions orally :

- Ans.** 1. A machine capable of carrying out a complete series of actions automatically especially one programmable by a computer.
2. Dictrona was the dictionary attached to the work place of Raju.
3. Raju was horrified on seeing his notebook because the pages were covered with gibberish! Nippo had scribbled all over the notebook with the pen. Page after page was filled with zig-zag lines.

B. Tick (3) the correct option (MCQs) :

- Ans.** 1. a. 2. c. 3. c.

Summative Assessment

Comprehension Skills

A. Fill in the blanks :

- Ans.** 1. a horse 2. his friend 3. succession 4. shoulder

B. Write for 'T' true and 'F' for false statements :

- Ans.** 1. T 2. F 3. T 4. T

C. Match the following :

- Ans.** 1. Nippo a. Prefabricated Robot
2. Raju b. wants his pen
3. Metallic tone c. Robot's voice
4. Screen d. computer monitor
5. Raju's father e. glanced at Raju's face

D. Answer the following questions :

- Ans.** 1. Raju felt irritated by Nippo because he gave him a quick answer that his pen in his left hand. Further the robot matter of fact claims irritated him more.
2. Raju gave to Nippo the task of finishing his assignment.
3. Nippo was programmed to do domestic chores.
4. "Robot are boastful lot" means that he was ready to do anything as Raju. According to it (Robot) he had any kind of answer and capability to do any work.
5. Raju said that Nippo is a real friend because, he was ready to help him of any kind.

Vocabulary

A. Write the antonyms of the following :

- Ans.** 1. appear **disappear** 2. upper **lower**
3. left **arrive** 4. allow **disallow**
5. much **few** 6. accept **reject**

B. I have to use this twentieth century pen and write the answers to these questions in the old-fashioned notebook.

Old-fashioned is a compound adjective.

Here are eight compound adjectives which are used in a figurative sense. Replace the words in colours in the sentences below with an adjective that means the same :

hard-hearted loud-mouthed sure-footed tight-fisted
weak-kneed high-handed clear-headed light-fingered

- Ans.** 1. "I want someone brave," he said, not a **light-fingered** who will run at the slightest noise.
2. You can tell me politely what you want done, you don't have to be so **loud mouthed** about it.
3. He tripped across the narrow wall, as **weak-kneed** as a goat.
4. She had the money, but was too **tight fisted** to donate more than a little of it.
5. She was angry and bewildered 'Let's take a decision later,' I said, 'When you're **sure-footed**.'
6. He's nice, but be careful with your things when he's in the room. He's known to be a **clear-headed** sort.

- serious about the meeting and was making toy at that moment.
3. Quillow decided to tell him a story every day as per Hunder demand.
 4. Quillow's plan was to make Hunder disturbed by telling him a story and to realize him that he was neither the biggest nor the most powerful, so that the villagers could get rid of him.
 5. In the end Hunder started for the rising sun and never returned there back.

Vocabulary

A. Choose from these similes to complete the sentences below :

- Ans.
1. Her face was quiet and serene as **a clear sky after the rain**.
 2. My scooter has to go to the shop. The engine sounds like **a rattle**.
 3. A scorpion had bitten him on his hand. He said it felt like **someone stubbing a light cigarette on his hand**.
 4. After the fierce argument, the peace followed was like **calm after a storm**.
 5. I have eaten far too much; my stomach feels as big as **an inflated balloon**.
 6. The heavy man tumbled down the stairs like **a large bag of groceries**.
 7. He coughed in little stops and started, like **a machine gun with a cold**.

B. Look at the following words :

bellow cries whispers mutters roars shouts

These all words show how the speaker speaks. They reveal speaker's mood also. Find out the meaning of these words (use dictionary if needed) and use them in sentences of your own.

Bellowing	:	deep roar	:	The giant man was bellowing heavily.
Crying	:	demanding action	:	The child was crying to have milk.
Whispering	:	saying something in very low voice	:	The crowd was whispering to one another but I could couldn't understand the matter.
Roaring	:	speaking	:	The king was roaring at his ministers because they were very careless.
Muttering	:	saying something in low voice in anger	:	The old beggar got nothing in alms this is why he was muttering while returning to his home.
Shouting	:	saying something in very bursting voice	:	The servant was late by an hour so the most master was shouting.

Grammar

A. Complete the sentences using the words in the box :

- Ans.
1. The football match was quite **exciting**. I enjoyed it.
 2. It's sometimes **embarrassing** when you have to ask people for money.
 3. I had never expected to get the job. I was really **shocked** when I was offered it.
 4. She has really learnt very fast. She has made **astonishing** progress.
 5. I didn't find the situation funny. I was not **amazed**.
 6. It was a really **terrifying** experience. Afterwards everybody was very **terrified**.
 7. He is one of the most **interesting** people I've ever met. He never stops talking and he never says anything **boring**.

Listening and Speaking

Ans. Do yourself

Writing Skills

Ans. Do yourself

Activity

Ans. Do yourself

A. Fill in the blanks :

Ans. 1. Salimu 2. crouch 3. forward 4. six

B. Write for 'T' true and 'F' for false statements :

Ans. 1. T 2. F 3. T 4. T

C. Answer the following questions :

- Ans.** 1. The author liked about the wild life in Africa.
2. The golden rule which the author talks about was never to accelerate and try to run snakes over especially if the roof of the car was open. If anybody hit a snake at speed, the front wheel can flip it up into the air and there is a danger of it landing anybody's lap.
3. Salimu knew that it was useless to run away because it could run faster than Salimu. Its speed was greater than the horse galloping.
4. Salimu thanked the narrator because he helped Salimu to kill mamba (snake) and saved his life.

Vocabulary

A. Match the animals with the sounds they make. One has been done for you :

- Ans.**
- | | |
|------------|----------|
| 1. snake | a. hiss |
| 2. cocks | b. crow |
| 3. ducks | c. quack |
| 4. bees | d. hum |
| 5. jackals | e. haul |
| 6. tigers | f. roar |
| 7. goats | g. bleat |
| 8. cats | h. mew |

Grammar

A. Rewrite the sentences by joining two sets of given words given in two separate boxes :

- Ans.**
- | | |
|---|--|
| 1. You are good at | a. drawing and painting. |
| 2. She hasn't started | b. writing her new book yet. |
| 3. You need a shower after | c. after exercising. |
| 4. His mother prefers | d. cooking and looking after the home. |
| 5. You should read the agreement carefully before | e. signing it. |
| 6. I don't like | f. waiting in queues. |

B. Sometime gerunds or verbal nouns are used before another noun like an adjective.

For example :

Washing	powder	Running	shoes
Sewing	machine	Dancing	dolls

Write six more such examples :

- Ans.**
- | | |
|---------------------|-------------------|
| 1. Barking dog | 2. Storming water |
| 3. Running cat | 4. Singing girl |
| 5. Jumping Kangaroo | 6. Hopping parrot |

C. Fill in the suitable gender from the bracket in the following sentences :

- Ans.**
- | | | |
|-----------|---------|---------|
| 1. sister | 2. girl | 3. Wife |
| 4. uncle | 5. son | 6. boy |

Listening and Speaking

Ans. Do yourself

Writing Skills

A. Complete the following sentences taken from the chapter :

- Ans.** 1. One morning I was shaving in the bathroom of our Dares saloon hours, and as I lathered my face I was absent-mindedly gazing out of the window into the garden.

2. The mamba was moving over the gravel **at the speed of a running man and when Salimu turned and saw it, it could not have more than fifteen paces way.**
3. He crouched very low with **one leg behind the other like a runner from him about to start a hundred yard sprint, and he was holding the long rake out in front of him.**
4. I have the whole nightmarish picture **of that scene still before my eyes the morning sunshine on the garden, the massive bamboo tree in the background, Salimu in his old khaki shorts and shirt and bare feet standing brave and absolutely still with the upraised rake in his hands, and to one side the long black snake gliding over the gravel straight towards him with its small poisonous head held high and ready to strike.**
5. He waited until the very **last moment when the mamba was not more than five feet away and then wham! Salimu struck first.**

B. Write a letter to your cousin/friend, describing about a real or an imaginary incident, when you saved someone's life.

Ans. Do yourself

Activity

Ans. Do yourself



Quality of Mercy (Poem)



Understanding The Poem

Conversational Skills

A. Answer the following questions :

- Ans.
1. The quality of mercy is not strained.
 2. Mercy
 3. The quality of having pity for somebody is called mercy.
 4. We should show mercy because it is a quality of human being to have pity on others.

B. Complete the following lines of the poem :

- Ans.
1. The throned monarch **better than his crown.**
 2. His sceptre shows **the force of temporal power.**
 3. The attribute to **awe and majesty.**
 4. Wherein doth sit **the dread and fear of Kings.**
 5. But mercy is **above this sceptered sway;**

C. Fill in the blanks with suitable prepositions :

- Ans.
- | | | |
|-------|-------|----------------|
| 1. on | 2. in | 3. in front of |
| 4. of | 5. on | |

D. Change the gender of following words :

- | | | | |
|--------------|-------|------------|---------|
| Ans. 1. Cock | Hen | 2. Sister | Brother |
| 3. Aunt | Uncle | 4. Actress | Actor |
| 5. Mare | Horse | 6. Hero | Heroine |
| 7. King | Queen | 8. Emperor | Empress |



11 The Shoemaker



Understanding The Text

Formative Assessment



Conversational Skills

A. Answer these questions orally :

- Ans.** 1. The shoemaker was a prisoner.
2. Mr Lorry came with his daughter and Defarge to visit Manette.
3. Mr Lorry was one of his earlier employer.

B. Tick (3) the correct option (MCQs) :

- Ans.** 1. c 2. a. 3. a.

Summative Assessment

Comprehension Skills

A. Fill in the blanks :

- Ans.** 1. daughter 2. work 3. questioner 4. a spirit

B. Write 'T' for true and 'F' for false statements :

- Ans.** 1. T 2. F 3. T 4. T 5. T

C. Answer the following questions :

- Ans.** 1. The man is the garret was not a shoemaker by trade because he had learnt the shoe making after his birth.
2. The Shoemaker had three visitors were Defrags, Mr Lorry and his daughter.
3. I think that Mr Lorry and Monsieur Manetee had known each other earlier because the shoes which he (Manetee) had in his hands, fallen on the ground as soon as Mr Lorry asked him question if he was a shoemaker by trade.
4. The expression on Monsieur Manatee's face gives hope to Mr. Lorry that he had achieved those burning needs (his daughter's love foe) which had become fainted along with the passage of time.
5. I think that the relationship between the young lady and Monsieur Manette could be husband and wife. Yes, I think that she recognized him.

Vocabulary

Write the words for the following description. You may choose the words from the given box :

emissary shoemafer patriot sculptor optician ironmonger

- Ans.** 1. A person who make shoes **shoemaker**
2. A person who loves his own country. **Patriot**
3. A person sent on a mission. **Emissary**
4. A person who is expert in making eye glasses. **Optician**
5. A person who carves marble or stone. **Sculptor**
6. A person who deals in iron or hardware. **Ironmonger**

Grammar

A. Indirect speech Exclamatory sentences

Exclamatory sentences express a sudden outburst of some emotion such as joy, sorrow, regret, contmpt, surprise, etc. In indirect speech, the interjection is often replaced by exclamatory words with joy, sorrow, regret, etc. The connective *that* is used in indirect speech. For example.

Direct : Mr Lorry said, *hat* a beautiful shoe! Indirect : Mr Lorry exclaimed that the shoe was very beautiful.

Words such as *state, remark, inform, assert, declare, observe, confess, regret, argue, reply, etc.* are used to convey the meaning according to the nature of the contents of the speech.

When there are two or more sentences in the indirect speech, expressions such as *added, further said, etc.* can be used after the first sentence.

Change these sentences into indirect speech. Use suitable introductory verbs.

- Ans.** 1. She ordered not to tell her that she had misplaced her necklace again.
2. Kapil Dev exclaimed with laughter in surprising way that Sachin was in great form that

- day and he had hit a very marvelous shot.
- Raveena exclaimed with surprise that the rain was very lovely.
 - Kareena exclaimed with assurance that she was right.
 - Anuradha ordered with a shout not to sit on that chair.
 - Subir confessed that he was afraid because he had not completed his project.

Listening and Speaking

Ans. Do yourself

Writing Skills

Ans. Do yourself

Activity

Ans. Do yourself



12



Understanding The Text

Formative Assessment

Conversational Skills

A. Answer these questions orally :

- Ans.**
- Matsya was in actual vishnu.
 - Manu came to the Earth to fill it with all kinds of living creatures.
 - The father of Manu Vaivashwat was the god of the Sun.

B. Tick (3) the correct option (MCQs) :

- Ans.** 1. b. 2. a. 3. a.

Summative Assessment

Comprehension Skills

A. Fill in the blanks :

- Ans.** 1. flood 2. Matsya 3. Water, Manu's 4. Matsya

B. Write 'T' for true and 'F' for false statements :

- Ans.** 1. T 2. F 3. F 4. T 5. F

C. Match the following :

- Ans.**
- | | |
|------------------|--------------------------|
| 1. Manu's father | a. God of the Sun |
| 2. Matsya | b. Huge fish |
| 3. Great flood | c. Ocean |
| 4. Mountain | d. Hemavat |
| 5. Manu | e. Created living beings |

D. Answer the following questions :

- Ans.**
- Manu saw in the hollow of his hands a tiny fish.
 - The little creature begged from Manu the permission to live in that river.
 - Manu put the little creature in a jar full of water.
 - When Matsya was about to set free he told Manu that a great flood is about to come. The flood will flood the whole world. He also told him to make a ship to fight the flood.
 - Matsya saved the ship by carrying it over the water for a very long time.

Vocabulary

Find the meaning of the following phrasal verbs and use them in your own sentences :

- Ans.**
- put in : Manu scooped up the little fish and put him in a jar full of water.
 - put into : The ball was put into the bag.



3. put off : The assignment was put off till further pages.
4. put out : Put this glass out of my office.
5. put over : He tried to put a lie over, but to no avail.
6. put to : The servant was put to trek.
7. put together : Let us put together a new books carefully.
8. put towards : The bag was put towards the door.

Grammar

Must and Have to

In the present tense, we use must and have to say that something is necessary :

You must be ready for the coming examination.

I have to repair the ship by Sunday morning.

We use must when the necessity is inside the speaker, and have to when the necessity is outside the speaker, when it comes from the situation.

The Principal tells the head clerk, our must finish this today. The herd clerk tells himself, have to finish this today.

A. Rewrite the sentences using must and have to or has to :

- Ans.**
1. His teacher said, our must be in the class by nine. So Aman has to be in the class by nine.
 2. The students have to maintain silence in the library.
The librarian say, **The students must maintain silence in the library.**
 3. Mother : You must soak your face when you wash it with water.
So the small boy **has to soak his face when he wash it with water.**
 4. The student have to report at the examination hall by 9 o'clock in the morning.
The notice says : All students **must report at the examination hall by 9o'clock in the morning.**
 5. Her parents said, our must be home by ten. So Babita **has to be home by ten.**

B. Make sentences with the following words :

- Ans.**
1. Flood : A great flood is about to come.
 2. Bless : May God bless you.
 3. Scales : Measure there mass of cotton with scales.
 4. Creatures : All the creatures are the gift of God.
 5. Hollow : The pole was looking quite hollow.

Listening and Speaking

Ans. Do yourself

Writing Skills

Ans. Do yourself

Activity

Ans. Do yourself

Grammar

A. Join the sentences using subordinating conjunctions :

- Ans. 1. Shylock was a Jew who lived in Venice.
2. Portia came disguised as a lawyer as she wanted to help her husband's friend.
3. You can decorate the room if you have nothing to do.
4. There is full moon so it is very bright tonight.
5. Take your umbrella as it rains.

B. Punctuate the following sentences :

- Ans. 1. My father who retired last year lives in Kolkata.
2. "Please help me with this", requested Lara.
3. "Don't tell me," argued Vani that, "you don't know anything about this."
4. Which movie shall we see?
5. On Monday we have Maths, English, Music and Computer Studies.

C. Change the following sentences from passive to active voice :

- Ans. 1. The school has bought a computer.
2. Lata sung the song.
3. Susan purchased a blue dress.
4. She bought some vegetables.
5. Manjit has scored a goal.
6. Mrs. Singh teaches us history.

Listening and Speaking

Ans. Do yourself.

Writing Skills

Ans. Do yourself.

Activity

Ans. Do yourself.



The Song of the Whale (Poem)



Understanding The Poem

Conversational Skills

A. Answer these questions orally :

- Ans. 1. The whale. 2. The whale. 3. In the sea.

B. Complete the lines :

Ans. Tumbling mountain **in the sea**,
Whale, **I heard you calling**
Bird-high **notes, kneeling, soaring** :
At their edge a tiny drum
Like a **heartbeat**.

C. Write the meanings of the followings :

- Ans. 1. grieve **grief** 2. tumble **to roll over and over**
3. keen **eager** 4. dumb **unable to speak**
5. soar **glide high in the air** 6. instead of **at the place of**

D. Complete the following spellings :

- Ans. 1. mountain 2. heard 3. great
4. tumble 5. heartbeat 6. choose

E. Fill in the blanks using a, an or the :

- Ans. 1. a 2. the, the 3. an 4. the, the
5. the, the 6. a 7. the 8. the.





Understanding The Text

Formative Assessment

Conversational Skills

A. Answer these questions orally :

- Ans.** 1. Edmond was a prisoner, imprisoned in the Chateau D'If prison.
2. Faria.
3. Cemetery is a large burial ground.

B. Tick (3) the correct option (MCQs) :

- Ans.** 1. b. 2. a. 3. c. 4. b.

Summative Assessment

Comprehension Skills

A. Fill in the blanks :

- Ans.** 1. sudden, Edmond 2. position 3. courage
4. dashing 5. lighted.

B. Write 'T' for true and 'F' for false statements :

- Ans.** 1. T 2. F 3. F 4. F.

C. Match the followings :

- | | |
|----------------------|---|
| Ans. 1. crawl | a. to move slowly along the ground |
| 2. cemetery | b. the place where dead bodies are buried |
| 3. bier | c. a litter to transport the dead body |
| 4. corpse | d. dead body |
| 5. peasant | e. the farmer who works in the field |

D. Answer the following questions :

- Ans.** 1. The sudden idea that struck Edmond was to replace the dead body of his co-prisoner Faria with himself.
2. The three steps that Edmond took were :
- To replace the dead body of his co-prisoner Faria with himself.
 - To put the dead body of Faria on his bed covering its head with his own cap.
 - While inside the sack, Edmond breathed as slowly as he could.
3. The joke was that they were talking about the priest getting wet if he were to take a dip in the cold sea, whereas there was no priest as they were not carrying Edmond to the cemetery.
Edmond could not understand their joke because he did not know that they were taking him to sea instead of the graveyard.
4. The knot was a stone tied to the legs of Edmond assuming him to be dead to avoid the dead body from coming to the surface of the sea.
5. The dangers that Edmond faced when he had cut himself from the sack were :
- The stone that was tied to his legs was still pulling him down.
 - He did not want to be seen by gravediggers to see him from above and so he avoided from keeping himself to the surface for long.
 - As it was dark due to night Edmond was not sure of the nearest uninhabited island 'Tiboulen' where he wanted to reach.
6. When he thought of his incredible escape from the living death of the prison, his spirits rose and he found the strength and inspiration to keep on swimming.

Vocabulary

A. Write the opposites :



Ans. dead	alive	empty	full
opened	closed	gentle	hard/rough
hide	expose	grant	refuse
friendly	unfriendly	encourage	discourage
funny	serious	weak	strong
severe	slight	steep	even

B. Form nouns from the following verbs :

Ans. think	thought	expect	exception
die	death	occupy	occupation
compare	comparison	extend	extension
cut	cut	do	doing
marry	marriage	please	pleasure
mix	mixture	allow	allowance

Grammar

A. Rewrite the following sentences. Use the adverb of frequency given with brackets :

- Ans.** 1. Mrs Paul was so overburdened with work that she rarely found time to spend with her family.
 2. The driver could scarcely see the road because of the fog.
 3. The magazine comes out weekly.
 4. They occasionally go to the cinema.
 5. Anuja seldom sees English movies as she can't understand all the dialogues.
 6. Rama keeps on complaining that she rarely got letters from her daughters who lived far away.

C. Complete the following. If clause with suitable main clauses of your own :

- Ans.** 1. If I had seen you, **I would have come to you.**
 2. If I had gone to the party last night, **I would have met my friend there.**
 3. If the weather hadn't been so bad, **I would come to your house.**
 4. If he had said everything truly to the policeman, **he would have been left.**
 5. If the train had reached in time, **my brother would have appeared in the interview.**

Listening and Speaking

Ans. Do yourself.

Writing Skills

Ans. Do yourself.

Activity

Ans. Do yourself.



4

Around the World in Eighty Days

Understanding The Text

Formative Assessment

Conversational Skills

A. Answer these questions orally :

- Ans.** 1. Mr Phileas Fogg lived in London. 2. On October 2, 1872.
 3. He shaved at 9:37 a.m. 4. Fifty five thousand pounds.

B. Tick (3) the correct option (MCQs) :

- Ans.** 1. b. 2. a. 3. c. 4. a.



- days.
- John Sullivan asked Mr Flanagan that it was twenty past eight and they were wondering where he was.
 - Tom Flanagan cried out that there was such a crowd down Pall Mall and all the students around the club right up to the front door.
 - He declared that in twenty minutes the time agreed upon between Mr Fogg and themselves would pass and they would know whether old Abermarle had won or lost.
 - Stuart exclaimed that he would not believe it if he had seen him then.
 - Ralph announced, while he dealt the cards that it was eighteen minutes to nine.

D. Change these sentences into direct speech :

- Ans.**
- Sumit said to them, "Please come quickly."
 - He said to them, "Run as fast as you can."
 - Sam said, "I will not be able to complete the task."
 - Ali said to her, "Please do as Gerry says."
 - Ali said to Sumit, "The taxi is here."
 - Sumit said to the taxi driver, "Follow the blue car."
 - Mona said, "I understand now."
 - She said, "I am enchanted by Ooty!"

Listening and Speaking

Ans. Do yourself.

Writing Skills

Ans. Do yourself.

Activity

Ans. Do yourself.



5

Physical Assault is Not Acceptable



Understanding The Text

Formative Assessment

Conversational Skills

A. Answer these questions orally :

- Ans.**
- Android being means looked exactly like an ordinary human-being although it was really a machine.
 - The name of robot was Anukul.
 - Anukul had normal voice as human being.

B. Tick (3) the correct option (MCQs) :

- Ans.** 1. b. 2. a. 3. c.

Summative Assessment

Comprehension Skills

A. Fill in the blanks :

- Ans.** 1. cook 2. understand 3. grasped, another 4. belong

B. Write 'T' for true and 'F' for false statement :

- Ans.** 1. T 2. T 3. T 4. T.

C. Match the following :

- | | |
|-------------------------|------------------------------------|
| Ans. 1. ordinary | a. common |
| 2. sensitive | b. having the faculty of sensation |
| 3. confidence | c. self-assurance |



4. financial
5. slap
- d. related to finances
e. a blow with open hand

D. Answer the following questions :

- Ans.** 1. The name of robot was Anukul.
2. The robot was capable of doing work as washing and cleaning, making the beds, preparing tea, opening doors and windows etc.
3. If one was impolite to the robot, it would give electric shock with its middle finger of right hand.
4. Nikunja Babu felt that he would not be able to keep Anukul for long because his economical condition was going to be bad day by day, and Anukul's monthly expense was very costly.
5. Yes, Anukul got success in solving Nikunja Babu's problem by killing his uncle who had left all his property to his nephew.

Vocabulary

A. Complete these sentences with a suitable compound adjective each :

- Ans.** 1. world-famous 2. bullet-proof 3. sun-tanned
4. top-secret 5. air-conditioned 6. record-breaking.

B. Write one new word for each by adding suffix :

- | | | | | | |
|---------------------|--------------------|---------|--------------------|---------|--------------------|
| Ans. perfect | perfectly | explain | explanation | prepare | preparation |
| complete | completely | imagine | imagination | alter | alteration |
| exclaim | exclamation | locate | location | program | programming |

Grammar

A. Frame questions for the following answers :

- Ans.** 2. Where should I put this box?
3. What have you done to my robot?
4. What would you like to have for your breakfast?
5. Who built the Taj Mahal?
6. Whose book can I borrow for my exams?

B. Now change the following sentences in Indirect Speech :

- Ans.** 1. Aman said that he needed a clean room.
2. Sam said that he could not find his purse.
3. Father said that he was looking for his car keys.
4. Sahil said that they were already late.
5. Sabina said that they would have to fight for justice.
6. Rahul said that he had not taken his breakfast.

Listening and Speaking

- Ans.** Do yourself.

Writing Skills

Write down a paragraph in about 100-150 words insisting that robots are not really necessary.

- Ans.** In fact robots are not necessary. God has given us power to work, mind to think and to decide anything else. Robots are only kind of an electronic machine having appearance of human being. In fact Robot has no feelings on the other hand human beings have it. Robot is the slave of only command while human being have mind to think what is right or wrong. If we do not use the power which God has given to use, our body will be lazy. We May be affected by any disease. so, we can say that there is no need of any robot at our home. If we work by ourselves, it will be better for our body because it is a kind of exercise to keep us fit.

Activity

- Ans.** Do yourself.



Understanding The Poem

Conversational Skills

A. Answer these questions orally :

- Ans.** 1. The Poet of the poem 'If' is Rudyard Kipling.
 2. The poet want to express by this poem that we should be firm and believe in simple and easy life as well we should be happy in all conditions without doing anything wrong.
 3. We can make our life full of happiness by hating nobody, being patience and by avoiding, chasing pomp and show and by leading our life as common people.
 4. We can make everything and everyone of our own by talking to everybody and impart our virtue in them, by not leaving common people while we are in power, by hurting nobody our friends as well as enemies and by obeying God's order always.

B. Complete the lines of the poem :

- Ans.** 1. If you can keep your head when all about you **Are losing their blaming it on you.**
 If you can trust **yourself when all man doubt you, But make allowance for their doubting** too;
 If you can wait **not be tired by waiting.**
 2. If you can force your heart **and move and nerve and sinew.**
To serve your turn long after they are gone,
 And so hold on **when there is nothing in your.**
Except the will which says to them 'Hold on!'

C. Write the meanings of the following words :

- Ans.** 1. trap a **machine or a device to catch** 2. sinew a **cord**
 3. virtue **the inehrent power of God** 4. crowd a **big group of people**
 5. allowance **tolerance** 6. stoop a **porch leading to entrance**

D. Fill in the blanks with suitable pronouns :

- Ans.** 1. she 2. they 3. they 4. she 5. its 6. here.



Understanding The Text

Formative Assessment

Conversational Skills

A. Answer these questions orally :

- Ans.** 1. Master Peter went along with ubiquitous young cratchits to fetch the goose.
 2. Martha dusted the hot plates.
 3. When the dishes were set on, Mrs Cratchit was looking slowly all along the carving knife.
 4. The pudding was out of the copper.

B. Tick (3) the correct option (MCQs) :

- Ans.** 1. c. 2. b. 3. a.

Summative Assessment

Comprehension Skills

A. Fill in the blanks :

- Ans.** 1. potatoes 2. grace 3. believe



3. murders
4. North Sutton place

B. Write 'T' for true and 'F' for false statements :

Ans. 1. F 2. T 3. T 4. T.

C. Match the following :

- | | |
|------------------------|-------------------------|
| Ans. 1. nervous | a. hesitant |
| 2. avenue | b. street |
| 3. innocent | c. free of sin or guilt |
| 4. irritable | d. easily excited |
| 5. invalid | e. not correct |

D. Answer the following questions :

- Ans.** 1. It was night when Mrs Stevenson was trying to contact to her husband on the telephone because she had heard that some people were planning to kill an old lady living nearby the bridge at late night.
2. The content of the conversation that Mrs Stevenson overheard the most dreadful thing it was a murder of an old lady living nearby the bridge at late night.
3. Mrs Stevenson did not want the operator to dial the wrong number. She wanted to contact her husband at any rate because she was frightened of that conversation which she had overheard.
4. When Mrs Stevenson heard somebody's voice in her own house, she realised that she was the target of the conspiracy.
5. Mrs Stevenson described her maid, husband and Sergeant Duffy that she was afraid because some people were going to kill an old lady living nearby the bridge.
6. Mrs Stevenson did not get help because she was dialing wrong number and when she was trying to contact to the police, she couldn't be heard due to loud noise of the trains.

Vocabulary

Fill in the blanks with suitable interjections :

Ans. 1. Hush 2. Ooh 3. Bravo 4. Alas 5. Shh 6. Hello

Grammar

Complete the following sentences with noun clauses :

- Ans.** 1. **It is fact that it** is an undeniable fact.
2. Does she really feel **discomfort**? If so, you must assure her that his work has been appreciated by all of us.
3. He realises **that it is useless** but insists that he wants to buy it.
4. I know **that her planning is better**, but I still disagree with her.
5. I **know well what** is a mystery. We must arrange to have it removed.
6. The teacher says **that we shall play cricket** after school from next week.
7. Do you know **the reason**? She was in school yesterday and seemed quite well.
8. He has decided **the plan** and no one can make him change his mind.
9. I am convinced **that I'm right** and I shall prove it.
10. He is quite sure **that the, manager** and his coach agrees with him.

Listening and Speaking

Ans. Do yourself.

Writing Skills

Ans. Do yourself.

Activity

Ans. Do yourself.

B. Write 'T' for true and 'F' for false statements :

Ans. 1. T 2. T 3. T 4. F 5. T.

C. Match the following :

Ans. 1. banish	a. to send someone away
2. decree	b. decision
3. crumble	c. to surprise
4. solution	d. the answer of the question
5. beneath	e. below

D. Answer the following questions :

Ans. 1. The young Lord wanted to send the old people away from his village for according to him they were useless for him.

2. The farmer brought his mother back from the mountains even he knew that he might be punished for he loved his mother very much and he wouldn't like her to live alone there.

3. Lord Hinga was a ruler. According to him if the villagers did not meet his demands, he would not spare them all.

4. When Lord Hinga got the solution of his both demands, he was forced to spare the village, and when he came to know that solution was found by a mother more than seventy one, he was forced to spare the mother and other old people too. We found the similarities in both of cause that both of problems were solved by only farmer's mother.

5. The young lord was angry with the wise men because they could not solve his problem. The old woman tried to solve the problem by her wits.

Vocabulary

Write the opposites :

Ans. cruel	kind	hard-working	lazy
young	old	began	ended
haughtily	humbly	gently	rudely
dreadful	pleasant	whisper	scream
ordinary	special	wise	foolish

Grammar

Here is a list of instructions. Some of them you must follow and some you mustn't. Using the words must/mustn't plus one of the word from the list, complete these sentences :

Ans. 1. We mustn't make 2. We must carry 3. We mustn't smoke
4. We mustn't talk 5. We mustn't wear 6. We must keep
7. We mustn't feed 8. We must have.

Listening and Speaking

Ans. Do yourself.

Writing Skills

Think of someone you know who is old. Write a paragraph to explain in what ways this person is important or valuable to you.

Ans. In fact old people are the most valuable person for us. They are more experienced than young people. Once there was a boy whose marriage was arranged to girl on the demand of his bride's father. According to him the he-goat were to chopped so many as the number of guests. All the guests reached at the bride's home. Another condition was that no old person was allowed in that maraige party. Regarding the condition the bridegroom's grandpa was brought in an iron box having some pores to breathe. The father of boy went to his father and told the condition. That old man told him that it was very simple. There were hundred guests in all. According to condition hundred he-goats were to be chopped. The grandfather suggested him that very first only one he-goat to be chopped and to be cooked and be

served among all hundred guests and after that second, third and so on. The bridegroom's father asked the bride's father to do so. He did as he was asked. In this way all hundred he-goats were finished. And the party was finished. Finally the bridegroom's father revealed that he had brought here his old father, and this is the result of his experienced life. Thus we came to know that our old people are much valuable for us.

Activity

Ans. Do yourself.



10

Success at Last



Understanding The Text

Formative Assessment

Conversational Skills

A. Answer these questions orally :

- Ans. 1. The narrator is Sir Edmund Hillary.
 2. The narrator and his companion reached the main face of peak before eleven-thirty.
 3. Mount Everest is mentioned in the article.

B. Tick (3) the correct option (MCQs) :

- Ans. 1. b. 2. a. 3. c.

Summative Assessment

Comprehension Skills

A. Fill in the blanks :

- Ans. 1. Peter Mulgrew 2. Chamois 3. tremendous
 4. buttress 5. reconnoitre.

B. Write 'T' for true and 'F' for false statements :

- Ans. 1. T 2. F 3. F 4. T.

C. Match the following words with their meanings :

- | | |
|-----------------|----------------------------|
| Ans. 1. pitches | a. slopes |
| 2. ominous | b. threatening |
| 3. clammy | c. moist (usually sticky) |
| 4. disgruntled | d. scraping, irritating |
| 5. battlements | e. summit of the mountains |
| 6. shrouded | f. hidden from view |
| 7. chafed | g. made sore by friction |
| 8. rasping | h. discontented |

D. Answer the following questions :

- Ans. 1. 'Climbing was getting more difficult' means the climbing was dangerous.
 2. The climbing really started now in earnest. Steep rock pitches were interspersed with narrow snow aretes, and in places we moved one at a time.
 3. To save time, he decided to unrope and reconnoitre ahead a few yards. He took off his pack, wedged it into a crack and tied the end of the rope to it.
 4. Hillary felt that it was not worth going on because they were both and tired, and the bitter mind gave them incentive to linger.
 5. During the second attempt there was the heaviest snowfall for couple of days, the night was rather unpleasant on the top, the mind was strong and bitter.
 6. In the end Hillary got the most satisfaction that he had reached that reluctant summit.

Vocabulary

A. Choose the most appropriate word and fill in the blanks :



Ans. 1. ambled 2. dull 3. series 4. abruptly 5. flung.

B. Write the antonyms for the following words :

Ans. odd	even	easy	tough	steep	upsweep, upslop
appear	disappear	narrow	wide	direct	indirect
top	bottom	cold	hot	up	down
beginning	end	good	bad	started	finished

Grammar

A. Fill in the blanks with suitable prepositions :

Ans. 1. to 2. of 3. between 4. at 5. for.

B. In the following sentences some verbs have been italicised. Write out each word and state its tense—past, present or future, and simple perfect or continuous :

Ans. 1. The climbers crossed a narrow slot and reached the peak.	Simple past
2. The weather was looking ominous.	Past Continuous
3. The chamois were having a laugh at the climbers.	Past Continuous
4. I think the route is technically beyond me.	Present indefinite (simple)
5. They will not fall off the slope.	Simple future
6. I do not know what has happened.	Simple present

C. Punctuate the following sentences, insert colons where they are needed :

Ans. 1. Three musicians played in new people on the same day Ravi Shankar, Ananda Shankar, and Jorg Bolet.
2. The official has one major flaw in his personality greed.
3. Ophelia was a sad young woman, she wanted to end her life.

Listening and Speaking

Ans. Do yourself.

Writing Skills

Ans. Do yourself.

Activity

Ans. Do yourself.



11

Of Human Bondage



Understanding the Text

Formative Assessment

Conversational Skills

A. Answer these questions orally :

Ans. 1. The village of Khajuraho came alive at round 6 a.m.
2. The village children pelted Khurrkutt with stones and injured him badly.
3. Khurrkutt made many close friends in the village.

B. Tick (3) the correct option (MCQs) :

Ans. 1. a. 2. a. 3. c.

Summative Assessment

Comprehension Skills

A. Fill in the blanks with suitable words :

Ans. 1. Ram Kanwar 2. stones 3. parents 4. expectantly 5. damage.

B. Write 'T' for true and 'F' for false statements :

Ans. 1. T 2. F 3. T 4. T 5. F.



C. Match the following :

- | | |
|-------------------------|-----------------------------------|
| Ans. 1. familiar | a. known to one |
| 2. spank | b. to defeat soundly |
| 3. infant | c. a very young age |
| 4. canter | d. to move at such pace |
| 5. alley | e. a narrow street or passage way |

D. Answer the following questions :

- Ans.** 1. Khurrkutt was the foster son of Ram Kanwar.
2. Khurrkutt was very found injured by the side of the lake-bed.
3. When Khurrkutt was very young, he was rejected by his parents.
4. Ram Kanwar was a widow. She took care of Khurrkutt with love.
5. Khurrkutt was rejected by his parents because according to them he was troublesome for them.
6. We get moral from his lesson that we should never hate to any creature.

Vocabulary

A. Use the following words in your own sentences :

- Ans.** 1. We shouldn't be troublesome for anybody.
2. America was discovered by Columbus.
3. The post of President is a dignified post.
4. It is just a ushered.
5. Due to good treatment the injured soldier was healed very soon.

B. Find the opposites of these words :

- | | | | |
|----------------------------|------------------|---------------|------------------|
| Ans. a. comfortable | troubling | b. carelessly | carefully |
| c. softly | hardly | d. closed | opened |
| e. slowly | swiftly | f. full | empty |
| g. new | old | h. clean | dirty |
| i. before | after | | |

Grammar

Change the following sentences into their simple present and simple past :

- Ans.** 1. They wash their clothes. (Simple present)
They washed their clothes. (Simple past)
2. I teach English. (Simple present)
I taught English. (Simple past)
3. I play football. (Simple present)
I played football. (Simple past)
4. We go to market. (Simple present)
We went to market. (Simple past)
5. Who wins the race? (Simple present)
Who won the race? (Simple past)
6. You ask many questions. (Simple present)
You asked many questions. (Simple past)

Listening and Speaking

- Ans.** Do yourself.

Writing Skills

- Ans.** Do yourself.

Activity

- Ans.** Do yourself.

B. Write 'T' for true and 'F' for false statements :

Ans. 1. F 2. T. 3. T 4. T.

C. Match the following :

Ans. 1. addict	a. fan
2. ornate	b. flowery
3. gaze	c. to make a fixed look
4. wipe	d. to move an object over
5. internal	e. inside of anything

D. Answer the following questions :

Ans. 1. Mr Philip Amos won the pools—a large sum of money. The Amos family decided that the best way to spend the money was to buy a house of their own.
2. The Amos family decided to buy 'The Computer House' because their both of children were computer games addicts.
3. Mrs Amos gazed at the scene and the bright plastic lawn and was won over at once.
4. The cause of problem was computer that followed.
5. Mr Amos dialled 999 to call the fire brigade but he found that there was a smiling Chinaman.
6. Finally the Amos family moved back to their old house where no computer, games were allowed.

Vocabulary

A. Match the words in column A with their meanings in column B.

Column A	Column B
1. ornate	a. fully decorated
2. chute	b. passage
3. programmed	c. recorded and set
4. bleep	d. a short high-pitched signal
5. Hoover	e. vacuum cleaner
6. preened	f. boasted
7. cascading	g. flowing down
8. discount	h. lower price

B. Find suitable words from the story to complete the following sentences. Use only one word in its appropriate form in each blank :

Ans. 1. wished 2. old 3. explained 4. voice 5. placed.

Grammar

A. Some actions/events from the story are given below. In each case find out what happened almost at the same time. Talk about the two actions/events together using as. One has been done for you :

Ans. 2. As the salesman pressed a few keys. Soft music began to play, the windows slid partly open and a soft breeze began to cool them down, for it was a hot day.
3. As their heads touched the pillows, a voice would say. "The outer doors are shut, the curtains are closed, the anti-burglar alarm is working in all windows, the inner doors are shut against fire and the sprinklers are in readiness in all ceilings.
4. As Mr Amos dialled 999 was a Chinese take-a-way. A smiling Chinaman appeared on the telephone screen and offered him a discount on crispy pancakes.
5. As the salesman said, "Zebra two,". The door slid open and a voice said, "Welcome to the home of the future. Place your feet on the mat and they will be wiped clean. A cup of tea will be ready in one minute."
6. As Amos tried to wipe the cascading water from their faces they heard a very loud chorus of 'Home Sweet Home' coming from the front garden.

B. Give negative/affirmative answers using reflexive pronouns :

Ans. 1. Yes I type it myself.

2. Yes, she said it herself that it was her job and she will do it herself by today.
3. They will finish cleaning the roads themselves by noon.
4. I wrote this poem myself.
5. Yes, I should talk to my seniors myself.

C. Complete each sentence using myself/yourself, etc. with one of these verbs (in the correct form) :

- Ans.** 1. cut himself 2. hurt himself 3. blame herself
4. put myself 5. enjoy themselves 6. burn yourself.

Listening and Speaking

Ans. Do yourself.

Writing Skills

Ans. Do yourself.

Activity

Ans. Do yourself.